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| Title |  |
| Author |  |
| School, District |  |
| Audience (grade, course) |  |

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| Curriculum Anchor |
| Learning Objectives and Curriculum Connection  Curriculum indicators, performance expectations, and/or learning objectives. |

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| Driving Question  A broad, open-ended, life-relevant question that is based on the standards/learning objectives. Guides inquiry for the investigation(s), prompts the development of actionable claims. |

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| Context  Establishes local connections and life-relevancy of the core ideas in the learning objective and driving question. |

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| Issues Investigation |
| Asking Questions, Defining Issues and Problems  Students define the issue, problem, or phenomenon to be investigated and develop questions that are relevant for investigation. |

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| Planning & Conducting Investigations  Students develop plans for collecting, analyzing, and communicating information and/or data to help them answer their questions and understand the problem. Students identify and justify appropriate sources of information and/or data, and determine methodologies for the collection of information and/or data. |

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| Analyzing and Interpreting Data  Students represent and share information and/or data to reveal patterns that indicate relationships. Students apply disciplinary concepts as they analyze and interpret information and/or data to make sense of the issue or phenomenon. |

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| Constructing, Communicating, & Refining Explanations  Students identify and apply evidence from their investigations (for example, measurements, observations, and patterns) to construct, communicate, and refine explanations about the driving question. |

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| Civic Engagement |
| Develop a Claim  Students develop and present a claim (a belief or opinion grounded in factual knowledge that is based on evidence from the analysis of data and constructed explanations from the issues investigation). |

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| Design a Solution and Implement Action  Students assess their individual and collective capacities to take action to address the problem or issue of their claim. Students develop a plan to apply a range of deliberative procedures to take action in their classrooms, schools, and/or in out-of-school civic contexts. Student’s Civic Engagement plans should define the criteria for success of the action as a solution to the problem or issue. |

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| Evaluate Action  Students analyze the effectiveness of the action as a solution to the problem or issue based on determined criteria. |

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